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## **State University Education Deans Announce Support for Governor's Education Plan**

**Columbus, Ohio** – The State University Education Deans today announced their support for Governor Ted Strickland's education reform and funding plan.

The State University Education Deans (SUED) represent the deans of the colleges of education from Ohio's public institutions of higher education and meet once a month during the academic year.

"I am grateful for the support of the education deans from Ohio's colleges and universities," Strickland said. "I look forward to working with them to ensure that Ohio's future teachers are prepared to lead students to success in their classrooms."

"I give great credit to Ohio's education deans for embracing the transformational change put forth by Governor Strickland's education plan," said Board of Regents Chancellor Eric Fingerhut. "I look forward to working with the Ohio Department of Education and education deans across the state to implement the Governor's plan."

### **The full letter of support from the State University Education Deans is below:**

The State University Education Deans (SUED) are committed to excellence, accountability and collaborative partnerships that will ensure the best educational system for Ohio citizens. We strongly support the Governor's plan to develop a 21<sup>st</sup> century system of education to guarantee the success of all students. We are committed to and support the following principles:

- We believe educator preparation must facilitate the development of knowledge and skills that lead to student-centered learning.
- We support the Governor's proposal for change in the relationship and the realignment of responsibilities between the Chancellor and the State Superintendent that would result in a seamless P-16 educational system in Ohio.
- We believe high quality standards and measures of accountability must guide the development of all professionals who educate Ohio's children.

- We support the development of a continuum of initial preparation, induction and mentoring of educators to meet performance based metrics.
- We believe that the success of future and practicing educators is a shared responsibility between institutions of higher education and our P-12 school, community and corporate partners.
- We support the development of a residency program for educators in which educational theory and classroom practice are tightly woven together to meet the differentiated needs of teachers as they enter the profession through traditional and alternative pathways.
- We support the development of rigorous metrics to evaluate all educator preparation programs, including evidence-based, alternative pathways.
- We support innovative curricular change as it relates to enhancing learning and when it is consistent with the criteria for institutional accreditation by the Higher Learning Commission.

We look forward to working closely with the Chancellor and State Superintendent in a strong partnership for the innovative change necessary to prepare Ohio citizens for the 21<sup>st</sup> century.